

Collegial Consultation in New Early Childhood Education Programming

Andrade, Amanda J <ANDRAJ@ELAC.EDU>

Mon 2/5/2024 2:03 PM

To: yreal@cerritos.edu <yreal@cerritos.edu>; kmathews@citruscollege.edu <kmathews@citruscollege.edu>; pflor@compton.edu <pflor@compton.edu>; Madrid, Kendra <madridk@elac.edu>; dgonzales@elcamino.edu <dgonzales@elcamino.edu>; fsaucedo@glendale.edu <fsaucedo@glendale.edu>; gcarbonaro@lbcc.edu <gcarbonaro@lbcc.edu>; Rivera-Figueroa, Armando <riveraa2@lacitycollege.edu>; Duran, Alexandra C <duranaac@lahc.edu>; Uliana, Marla R <ulianamr@lamission.edu>; Khat, Mon <khatm@piercedcollege.edu>; Brach, Eric R <bracher@lasc.edu>; Wilson, Marcia R <wilsonMR@lattc.edu>; Nalepa, Laurie L <nalepal@lavc.edu>; jgalbraith@mtsac.edu <jgalbraith@mtsac.edu>; aderdarian@pasadena.edu <aderdarian@pasadena.edu>; mslavich@riohondo.edu <mslavich@riohondo.edu>; Ramos_Patricia@smc.edu <Ramos_Patricia@smc.edu>; Miller, Tiffany S <millerts@wlac.edu>
Cc: Toledo, Angelica <TOLEDOA@ELAC.EDU>; Rahman, Rokeya <RAHMANR@ELAC.EDU>

Good Afternoon Current Voting LAWC Members,

Happy New Year to you, and I hope you are staying dry!

We, at ELAC, wanted to share 2 courses and 2 certificates we have been working on and would like to submit for program approvals. Please assist me in sharing with any interested colleagues for collegial consultation.

CH DEV 43- Instructional and Environmental Assessment Tools in Early Childhood Education

This course will focus on instructional and environmental assessment tools required in the state of CA. Students will be able to design the early childhood environment using assessment tools, as well as to provide high quality instruction and classroom support to young children. The assessment tools emphasized in this class will include instructional assessment tools such as DRDP, CLASS, Creative Curriculum Assessment (Gold), California Early Learning Foundations, Common Core State Standards (CCSS), Diagnostic Evaluation for IFSP and/or IEP; and the environmental rating tools such as ECERS, ITERS, FCCERS, and SACERS, and other assessment tools utilized in early childhood education programs. All assessment tools learned in this class will support early childhood professionals in both a family childcare program and a center-based program.

Child Development Assessment in ECE Certificate of Achievement

Requirements:

CD 01 Children Growth and Development
CD 02 Childhood Principles & Practices
CD 07 Introduction to Curriculum in Early Childhood Education
CD 30 Infant and Toddler Studies I
CD 34 Observing & Recording Children's Behavior
CD 43 Instructional and Environmental Assessment Tools in Early Childhood Education

CH DEV 40- Equity and Social Justice in Early Education

This course will support students in becoming equity minded leaders in the early childhood classroom. It will focus on self-identity, family/cultural identity, as well as curating a classroom environment with inclusive materials that reflect the diverse world we live in. Emphasis will be on developing social justice curriculum to implement with children by utilizing anti-bias education approaches and cultural responsiveness. Special attention will be placed on resolving conflict and cultural differences in the classroom in fair and equitable ways.

Equity-Minded Education in the Early Childhood Classroom Certificate of Achievement

Requirements:

CD 011 Child, Family and Community
CD 02 Early Childhood Principles & Practices
CD 07 Introduction to Curriculum in Early Childhood Education
CD 42 Teaching in a Diverse Society
CD 45 Programs for Children with Special Needs
CD 40 Equity and Social Justice in Early Education

Thank you very much for your time and assistance. Please reach out if you have any questions.

Warmly,

Amanda Andrade, M.S.

Chair, Child, Family and Education Studies Department

Programs in: Child Development, Education & Family and Consumer Studies

[CFES Department Website](#)

[CFES Instagram](#) (Job Postings Listed Here)

Please know that I honor boundaries around personal time, well-being, and mental health. Should you receive emails from me during a time that you're engaging in any of the above, please protect your time. Prioritize joy, not email, when and where you can.

If this resonates with you, please copy or modify as you see fit. Change happens at the micro-, meso-, and macro-level.

*Inspired by many wonderful colleagues at ELAC